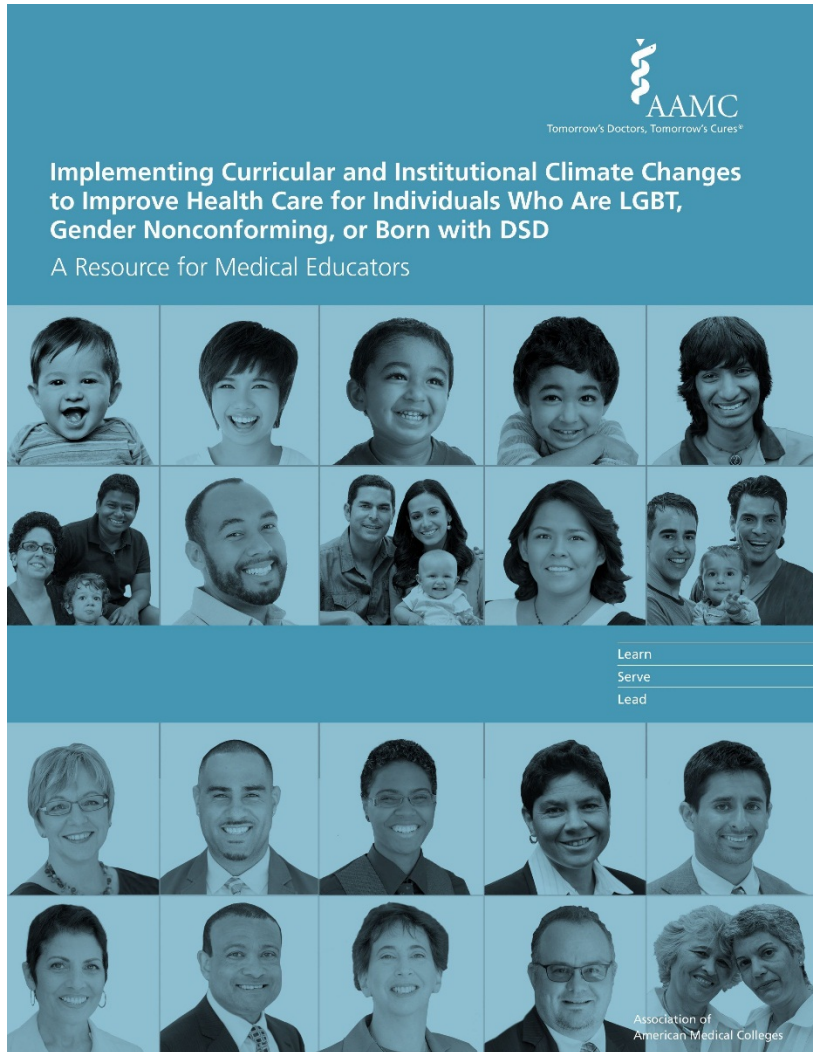


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Written by the AAMC's Advisory Committee on Sexual Orientation, Gender Identity, and Sex Development, this publication serves to:

- Provide education about the health needs of individuals who are LGBT, gender nonconforming, and/or born with DSD, and the role of academic medicine and the health care system in supporting these populations.
- Support medical schools by discussing how to integrate this content into medical education, with a focus on the role of institutional climates.
- Provide a framework to facilitate the assessment of learners, curricula, and institutions.
- Highlight national resources and curricular innovations within academic medicine.