Clerkship/Clinical Training Site Survey

Recruiting and maintaining clerkship/clinical training sites
Please respond to these questions as they relate to core or required clinical courses/rotations

1. Given current and planned enrollment, what is your level of concern regarding the adequacy of clinical opportunities for your students, including:

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<tr>
<th></th>
<th>Not concerned</th>
<th>Moderately concerned</th>
<th>Very concerned</th>
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<tbody>
<tr>
<td>Number of clinical training sites</td>
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<tr>
<td>Supply of qualified primary care preceptors</td>
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<td>Supply of qualified specialty preceptors</td>
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<tr>
<td>Demographics diversity of patients (e.g., age, race, sex, sexual orientation)</td>
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<td>Diversity of medical conditions</td>
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2. Compared to 2 years ago, how difficult is it to:

Identify and develop **new** core or required clerkship/clinical training sites for your students?

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<thead>
<tr>
<th></th>
<th>1 Much less difficult</th>
<th>2 Somewhat less difficult</th>
<th>3 No change</th>
<th>4 Somewhat more difficult</th>
<th>5 Much more difficult</th>
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Maintain and preserve **existing** core or required clerkship/clinical training sites for your students?

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3. Please indicate how important the following elements are in your program’s/institution’s ability to **develop new** clerkship/clinical training sites for your students?

<table>
<thead>
<tr>
<th></th>
<th>1 Unimportant</th>
<th>2 Of little importance</th>
<th>3 Moderately important</th>
<th>4 Important</th>
<th>5 Very important</th>
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</thead>
<tbody>
<tr>
<td>Management of the administrative elements (e.g., files, forms, scheduling, coordination)</td>
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<tr>
<td>Common affiliation</td>
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agreements, liability, immunizations, background checks, and related legal issues

Student/trainee access to electronic health record (EHR) (based on rules about who may enter data into an EHR)

Training students for the diversity of EHR products at different rotation sites

Training and orientation of preceptors

Changes in Medicare reimbursement and supervision policies

Space for comment on any or all of the above with query:

4. Please indicate how important the following elements are in your program’s/institution’s ability to maintain and preserve existing clerkship/clinical training sites for your students?

<table>
<thead>
<tr>
<th>Element</th>
<th>1</th>
<th>2</th>
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<th>5</th>
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<tbody>
<tr>
<td>Management of the administrative elements (e.g., files, forms,</td>
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<td>scheduling, coordination)</td>
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<tr>
<td>Common affiliation agreements, liability, immunizations, background</td>
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<td>checks, and related legal issues</td>
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<td>Student/trainee access to EHR (based on rules about who may enter data</td>
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<td>into an EHR)</td>
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<tr>
<td>Training students for the diversity of EHR products</td>
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</table>
at different rotation sites

Training and orientation of preceptors

Changes in Medicare reimbursement and supervision policies

Space for comment on any or all of the above with query:

Enrollment

*Please respond to these questions as they relate to core or required clinical rotations*

5. For which specialties or types of practices (if any) are you having difficulty finding sites? (Check all that apply)
   - PA/MD/DO/NP □ Not having problems finding sites
   - PA/MD/DO □ Family Medicine
   - PA/MD/DO □ Internal Medicine
   - PA/MD/DO □ Pediatrics
   - PA/MD/DO □ Obstetrics/Gynecology
   - PA/MD/DO □ Psychiatry
   - PA/MD/DO □ Community Medicine
   - PA/MD/DO □ General Surgery
   - PA/MD/DO □ Neurology
   - PA/MD/DO □ Emergency Medicine
   - PA/MD/DO □ Radiology
   - PA/MD/DO/NP □ Other(s): _____________________________________________
   - DO □ Osteopathic Manipulative Medicine
   - NP □ Outpatient Family Health
   - NP □ Outpatient Internal Medicine
   - NP □ Outpatient Pediatrics
   - NP □ Outpatient Women’s Health
   - NP □ Outpatient Psychiatry/Mental Health
   - NP □ Outpatient Adult Gerontology Health
   - NP □ Acute Care Rehabilitation
   - NP □ Acute Care Emergency
   - NP □ Inpatient Med/Surg
   - NP □ Inpatient Pediatrics
   - NP □ Inpatient Specialists (Please specify: ________________________________)
   - NP □ Long term Care
6. Indicate the degree to which each of the following factors related to clerkship /clinical training sites has impacted enrollment capacity in your program:

<table>
<thead>
<tr>
<th>Factor</th>
<th>1 Limits Enrollment</th>
<th>2 Has No Impact</th>
<th>3 Positively Benefits Enrollment</th>
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<tbody>
<tr>
<td>Number of available sites in my community</td>
<td>☐</td>
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<tr>
<td>Quality of available sites in my community</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Availability of specific specialty sites</td>
<td>☐</td>
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<tr>
<td>Competition with other schools within my profession for available sites</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Competition with schools outside my profession for available sites</td>
<td>☐</td>
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<tr>
<td>Payment requirements associated with available non-academic, community-based clerkship/clinical training sites</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Changes in Medicare reimbursement and supervision policies</td>
<td>☐</td>
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<tr>
<td>Off-sets in salaries or other contract negotiations for faculty at academic health centers to serve as preceptors</td>
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7. Please indicate which professions your program competes with for clinical experience (clerkship) sites (Check all that apply including your own profession):

- ☐ US MD granting
- ☐ DO granting
- ☐ Physician Assistant
- ☐ Nurse Practitioner
- ☐ Other advanced practice registered nurse (APRN) programs
- ☐ Off-Shore Medical Schools
- ☐ Other: ________________________________
- ☐ I do not know
- ☐ Not applicable (Skip to question 9)

8. What strategies (if any) are these other professions and other schools within your profession using to compete for clinical sites? (Check all that apply)

- ☐ Paying money for sites
Strategic relationship building (targeting alumni in the area, other advanced efforts to establish foothold with sites, etc.)

Exclusivity contracts

Non-financial incentives

Other: ________________________________

Incentives and Costs

Please respond to these questions as they relate to core or required clinical rotations. NOTE: Information given will only be reported as an aggregate. No individual schools or programs will be identified.

9. What percentage of your clerkship/clinical training sites are in non-academic, community-based settings? ___% 

10. What incentives does your school currently provide to non-academic, community-based clinical training sites? (Check all that apply)

- Pay money to one or more sites per student (if not, skip to question 16)
- Do not pay per student fee but pay for personnel time to help coordinate clerkship
- Offer CME/CNE credits or opportunities
- Offer other educational opportunities for preceptors
- Offer faculty positions to community faculty/preceptors
- Offer school library access
- Offer faculty development opportunities
- Offer computers or other training resources for the sites
- Retreats or dinners
- Public recognition
- Other (please specify): ________________________________

11. What percentage of your non-academic, community-based clinical training sites do you pay money to as compensation? ____% (If 0%, skip to question 16)

12. Of those non-academic, community-based clinical training sites that your school monetarily compensates, how do your rates per student per week vary by site?
   a. Min ______ per student per week
   b. Max ______ per student per week
   c. Average ______ per student per week

13. Of all of the sites that you currently pay, what percentage is primary care (FM, IM, or Peds)? ____%

14. Please identify other characteristics of the non-academic, community-based clerkship/clinical training sites that you pay. (including but not limited to: outpatient setting, inpatient setting, specialty, proximity to the institution)

__________________________________________________________________________________

__________________________________________________________________________________
15. How are you funding payments for non-academic, community-based clinical training sites? (skip to question 17 for all responses)
   - Increased tuition
   - Increased student fees
   - Reallocating money from other parts of the budget
   - Other (Please specify): ____________________

16. If your institution does not pay money to training sites, does your institution have regulations or policies that prevent you from offering monetary compensation?
   - Yes
   - No
   - Don’t know

17. How pressured does your institution feel to provide financial compensation incentives or to increase financial compensation incentives to:

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<tr>
<td>Existing sites</td>
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<tr>
<td>New sites</td>
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Solutions

Please respond to these questions as they relate to core or required clinical rotations

18. What practices has your institution adopted as a means to address a shortage in clerkship/clinical training sites and preceptors? (Check all that apply)
   - No shortage of clerkship/clinical training sites
   - Interprofessional education (“whereby two or more professions learn about, from and with each other to facilitate effective collaboration to improve health outcomes”)/shared clinical experiences
     (Specify professions/disciplines: ________________________)
   - Telehealth/telemedicine
   - Simulation (e.g., mannequins, standardized patients, computer generated avatars)
   - Supplemental didactic or computer-based curriculum for students
   - Increased student to preceptor ratio
   - Part-time preceptors
   - Independent study/non-clinical rotations (e.g., graduate project, research activities)
   - Expanded radius of where you look for clinical clerkship sites
   - Change criteria for preceptors
   - Other ____________________________________________________________________________
Comment

19. Is there any additional information you would like to provide about clerkships/clinical training sites?
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________